

Executive Function:

The Key to

Reading for Understanding

THE THOUGHTFUL CLASSROOM PRESENTS . . .

A NEW Professional Learning Institute

bringing together the work of two top thought leaders in education:

SPONSORED BY:
Black River
Local Schools



Harvey Silver

Leading expert on instructional strategies, author of *Reading for Academic Success* and the Tools for Today's Educators series



Margaret Searle

Leading expert on executive function in school, author of *Solving Academic and Behavior Problems*

Reading for understanding is a skill that impacts students' success not only in ELA, but across all content areas. But what does it take to read for understanding? Research shows that strong readers use a battery of strategies before, during, and after reading to help themselves make sense of texts. They preview and predict in advance. They read actively, making note of key ideas. They monitor their comprehension along the way and reflect on their thinking after they're done.

In this two-day institute, Harvey Silver and Margaret Searle will show educators in all grades and content areas how to improve reading comprehension by focusing on the "secret ingredient" that makes reading for understanding possible: executive function. Through executive function, we can help all students become self-regulated readers who can use comprehension strategies to make meaning of texts.

Most important, this session will be packed with ready-to-use tools that deepen reading comprehension by developing executive function and proficient-reading skills. These tools work across content areas and grade levels and with all kinds of texts—from textbooks to novels to research articles.

IN THIS INSTITUTE YOU WILL . . .

- ✓ Learn the critical connections between proficient reading and executive function.
- ✓ Use a good-reader strength chart and case studies to focus in on critical reading skills and strategies.
- ✓ Reflect on your current practices and target areas for strategic improvement.
- ✓ Learn a set of comprehension-boosting tools and strategies.
- ✓ Work with your colleagues and plan ways to integrate new tools into your instructional practice.

**Tuesday, June 21 and
Wednesday, June 22, 2022**

8:00 am to 3:00 pm

Location:

The Blair Conference Center
Seville, Ohio

Cost: \$220 Early Bird ends 5/31/22

\$250 (starting 6/1/22)

Registration ends June 10th

Audience

All K-12 educators

Participants will receive a certificate of attendance for completing **TEN PROFESSIONAL LEARNING HOURS.**

GRADUATE CREDIT also available (see back for details).

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Dates: Tuesday, June 21 and Wednesday, June 22, 2022

Time: 8:00 am – 3:00 pm daily (registration opens at 7:30 am)
Lunch and continental breakfast included

Location: The Blair Conference Center, Seville, Ohio

To register, please fill out one copy of this form FOR EACH REGISTRANT. Email or mail with payment or a signed purchase order in the total amount to Jill Holland Beiser jbeiser@blrv.org.

First Name	Last Name	
Email	Phone (must be reachable in evening/summer hours)	
School	Title	
School Address		
City	State	Zipcode
Food allergies/restrictions (please list specific restrictions) <input type="checkbox"/> Check if N/A		

PAYMENT: \$220 Early Bird (Ends 5/31/22) \$250 (6/1-6/10/22)

<i>Please pay by check or submit a purchase order.</i>	Submit payment to: Black River Local Schools Attn: Jill Holland Beiser 257-A County Rd. 40 Sullivan, OH 4480 jbeiser@blrv.org
Purchase order #	
Check # <small>*Please note that any check indicated by the bank as insufficient funds will result in cancellation of registration.</small>	

HOTEL ACCOMMODATIONS:

The Blair Conference Center/ Westfield Country Club
6789 Greenwich Rd,
Westfield Center, OH 44251
<https://www.westfieldgroupcountryclub.com>

ROOM BLOCK AVAILABLE:

A block of rooms has been set aside at the Westfield Inn for June 20th and 21st. To make a reservation, call 330-887-6701 and identify yourself as part of the Black River Local Schools group.

Cost: A single occupancy room is \$132 + tax. *(Additional charge of \$12 if the room is used for double occupancy.)*

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GRADUATE CREDITS: One hour of graduate credit is available through Ashland University. To be eligible for this credit you must attend both days of the Institute and submit a reflection paper describing what you were able to apply and how it affected your learning. University registration will take place on site.

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DAY ONE

7:30–8:00am	Registration (continental breakfast included)
8:00–8:15am	Opening
8:15–9:00am	What do we mean by proficient reading?
9:00–9:15am	What is the research behind reading for understanding?
9:15–9:45am	Executive function: What is it & why is it important?
9:45–10:00am	BREAK
10:00–10:15am	What is the connection between executive function proficiency and proficient-reader behaviors?
10:15–11:15am	How do we help our students become more successful and self-directed readers?
11:15–12:15pm	LUNCH
12:15–1:15pm	How do proficient readers <i>preview & plan</i>?
1:15–1:30pm	BREAK
1:30–1:50pm	<i>Preview & plan</i>, continued
1:50–2:30pm	How do proficient readers <i>focus on what's important</i>?
2:30–3:00pm	Recap and reflection

DAY TWO

8:00–8:15am	Opening
8:15–9:00am	<i>Focus on what's important</i>, continued
9:00–9:30am	How do proficient readers <i>actively read & respond</i>?
9:30–9:45am	BREAK
9:45–11:15am	<i>Actively read & respond</i>, continued
11:15am–12:15pm	LUNCH
12:15–1:30pm	How do proficient readers <i>monitor success</i>?
1:30–1:45pm	BREAK
1:45–2:30pm	How do proficient readers <i>review & reflect</i>?
2:30–3:00pm	Recap, Reflection, Application